

Training
Personal Service

### MANAGEMENT & CAPACITY DEVELOPMENT CALENDAR / PLANNER 2025-2026

Dates		Course	Why you need to attend the course	Target
January	06 <sup>th</sup> – 17 <sup>th</sup>	Advocacy and Lobbying skills	By the end of this course, you will be able to:  - Improve your knowledge, skills and attitudes in advocating for the weak  - Enhance your advocacy and negotiating skills  - Improve your understanding of international and national policy environment  - Enhance your insights into citizens' rights and obligations.	<ul><li>Project Managers</li><li>NGO Staff</li><li>Programme Officers</li><li>HR Managers</li><li>CBO workers</li></ul>
	$20^{th}-31^{st}$	Client Orientation and Public Relations	By the end of this course, you will be able to:  - Describe functions of customer care and public relations  - Describe PR and customer care in the context of communication processes  - Explain the process of customer analysis and segmentation  - Explain different approaches, tools and mechanisms for customer care and PR  - Draw up public relations campaigns and programmes.	<ul> <li>PR Managers</li> <li>Officers in Police, &amp; other Security Organisations.</li> <li>Bankers</li> <li>Hoteliers</li> <li>Airline workers</li> <li>Front Office Managers</li> </ul>
February	$03^{\mathrm{rd}}-14^{\mathrm{th}}$	Consultancy Skills	By the end of this course, you will be able to:  - Develop your capacity to carry out consultancy services effectively  - Improve your knowledge and skills in preparing and costing consultancy proposals  - Enhance your negotiation skills	<ul><li>NGO &amp; CBO managers</li><li>Lecturers</li><li>Government officials</li><li>Individuals in consulting business</li></ul>
	17 <sup>th</sup> – 28 <sup>th</sup>	Effective Communication and Presentation Skills	By the end of this course, you will be able to:  - Improve your knowledge and skills in oral and written communication  - Explain the various tools for effective communication	<ul><li>PR Managers</li><li>Front Office Managers</li><li>Bankers</li><li>Officials dealing with he Public</li><li>Airline workers</li></ul>
March	03 <sup>rd</sup> – 14 <sup>th</sup>	Effective Meetings and Minutes writing	By the end of this course, you will be able to:  - Chair meetings efficiently and effectively  - Plan and Organise effective meetings  - Write appropriate minutes  - Make clear presentations at meetings  - Participate effectively in committee meetings  - Write and present good reports	<ul> <li>Executive Secretaries</li> <li>Personal Assistants</li> <li>Administrative Officers</li> <li>Clerks of committees and Commissions</li> <li>Officials working with Commissions</li> </ul>
	17 <sup>th</sup> — 28 <sup>th</sup>	Mentoring and Coaching Skills	By the end of this course, you will be able to:  - Identify different approaches to employee coaching  - Differentiate between coaching and mentoring  - Identifying mentoring needs together with Mentees  - Develop a well Structured a mentoring programme	<ul> <li>Leaders in Project work</li> <li>Managers in NGO &amp; Private sector</li> <li>School leaders and Senior Teachers</li> <li>Supervisors at all levels in NGOs, CBOs, and Public sector</li> <li>Staff being prepared for supervisory roles</li> </ul>



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April	$01^{st} - 11^{th}$ $14^{th} - 30^{th}$	Records and Archives Management skills  Employee Relations Management in the workplace	By the end of the course, you will be able to:  - Appreciate the importance of records to an organization  - Explain procedures relating to records Management  - Explain the techniques of writing and recording official letters  - Practice the effective records and document control system  - Design systematic techniques of keeping, disposing & updating files/records.  By the end of the course, you will be able to:  - Explain the role of social partners in the promotion of industrial relations	<ul> <li>Records and Archives staff in NGO &amp; Private sector</li> <li>Records officers in Public sector</li> <li>Personal Assistants</li> <li>Executive Secretaries</li> <li>Project staff</li> <li>Front desk managers</li> <li>Human Resource Managers</li> <li>Top management in NGO &amp; private sector</li> </ul>
	14 30	Walangement in the workplace	<ul> <li>Explain the role of social partners in the promotion of maustrial relations</li> <li>List key aspects of industrial democracy</li> <li>Bargain collectively for the benefit of both employees and employers</li> <li>Resolve industrial disputes</li> </ul>	Administrative Officers     Team leaders in private sectors Companies
May	05 <sup>th</sup> – 16 <sup>th</sup>	Procurement and Contracts Management	By the end of the course, you will be able to:  - Explain the general procurement and contract management environment  - Describe an effective procurement management process  - Describe the procurement and contract legal framework in Uganda  - Design procurement plans, draw effective specifications, and develop terms of references (TORs)  - Prepare sound and acceptable bids/proposals for consultancies, supplier etc  - Undertake pre-qualification and short listing; evaluation of bids  - Award bids and prepare sound contact agreements  - Appreciate contract administration, management/ supervision, evaluation, monitoring and follow up.	<ul> <li>- Administrative Managers in NGOs and Private sector</li> <li>- Business people involved in Supplying,</li></ul>
	19 <sup>th</sup> – 30 <sup>th</sup>	Training Needs Identification and Analysis (TNI/A)	By the end of the course, you will be able to:  - Design and conduct a Gap Analysis exercise  - Identify Training Needs from Non-Training Needs  - Develop TNI/A Tools; Administer the tools; and Analyse the collected data  - Write TNA reports and design training plans from the TNA exercise	<ul> <li>I/C Capacity Building programmes in both Public, NGO and Private Companies</li> <li>Human Resource Managers</li> <li>Trainers, Teachers, and Education specialists</li> <li>People working in projects and programmes</li> </ul>
June	02 <sup>nd</sup> — 13 <sup>th</sup>	Entrepreneurship and Business Development Skills	By the end of the course, you will be able to:  - Explain the key ingredients in Business Development  - Develop business plans that work  - Improve on their business creativity skills  - Develop personal business skills	<ul> <li>- Business Development Managers in NGOs and Development Organisations;</li> <li>- Owners / Managers of Start-Ups and young organizations</li> <li>- Employees nearing retirement</li> <li>- Young youth fresh from University eager to start business</li> </ul>



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	$16^{th}-27^{th}$	Financial Management & Accounting for Non-Financial Managers	By the end of the course, you will be able to:  - Explain key elements of financial Management, Analysis, and Reporting  - Acquire skills in financial planning, budgeting and management  - Apply measures and procedures to mitigate fraud and financial misappropriation  - Prepare accountability reports for resources under their responsibility	<ul> <li>Administrative Managers in NGO &amp; Private sector</li> <li>Project Supervisors</li> <li>Human Resource Managers</li> <li>Executive Personal Assistants</li> <li>Councilors</li> <li>Heads of Educational Institutions and their deputies</li> </ul>
July	01st — 11th	Front Office Management and Administrative Skills	By the end of the course, you will be able to:  - Explain the office environment and the importance of good working relations  - Appreciate the importance of safety, security and confidentiality in the office.  - Organise their offices and their bosses  - Appreciate the importance of effective communication  - Handle phone calls, mails, Emails and visitors professionally	<ul> <li>Secretaries</li> <li>Personal Assistants</li> <li>Customer care staff</li> <li>Office Messengers</li> <li>Gate / Reception Managers</li> <li>Business Ushers</li> <li>Security check-point managers</li> </ul>
	14 <sup>th</sup> – 25 <sup>th</sup>	Monitoring and Evaluation of Projects and Programmes	By the end of the Programme you will be able to:  - Identify and Formulate Critical Performance Indicators in Projects  - Explain the Logical Framework (Log Frame) process  - Design a Monitoring and Evaluation System  - Design and Conduct Monitoring and Evaluation Studies  - Produce Monitoring and Evaluation Reports	<ul> <li>Individuals working on Project Teams</li> <li>Project managers</li> <li>Project staff involved in critical levels</li> <li>Financial managers for projects</li> <li>Staff involved in M&amp;E for projects and programmes</li> </ul>
August	04 <sup>th</sup> – 15 <sup>th</sup>	Participatory Rural Appraisal and Learning (PRA/L) Techniques	By the end of this course, you will be able to:  - Analyse the importance of participatory Appraisal techniques in helping communities to mobilize their human and natural resources [problem definition, Assessment, local institutional capacities evaluation, prioritisation, site plans, adoption and implementation]  - Explain the use of multi-disciplinary teams of specialists and local leaders to work together for better understanding of problems, needs and opportunities  - Develop community action plans.  - Mobilise resources for implementation of plans.	<ul> <li>NGO staff</li> <li>CBOs, FBOs, and Charities</li> <li>Local Government community Development Officers,</li> <li>Local Development Organizations</li> </ul>
	18 <sup>th</sup> – 29 <sup>th</sup>	Procurement and Supply Chain Management	By the end of the course, you will be able to:  - Explain the process involved in the procurement of goods, services and works  - Develop procurement plans  - Explain the public and private sourcing methods of procurement  - Conduct a supplier appraisal and evaluation exercise  - Appreciate the procurement Legal Framework in Uganda  - Prepare tender documents, Administer and manage a contract  Negotiate win-win contracts	<ul> <li>Individuals involved in Purchasing and procurement for companies</li> <li>Staff working in Procurement units</li> <li>Members of Contracts committees</li> <li>Administration Managers</li> <li>Staff Members who participate in evaluation of bids, and Stock boards of surveys</li> <li>Staff members dealing with organizational stores management</li> </ul>



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September	01st - 12th	Proposal Writing and Resource Mobilisation for projects	By the end of the course you will be able to:  - Explain the various types of Proposals  - Appreciate the tools of Resource Mobilization  - Write good funding proposals  - Make credible reports to donors.	<ul> <li>Project Officers</li> <li>Resource Mobilisation staff</li> <li>Finance Managers</li> <li>Administrative managers</li> <li>Business Development Managers</li> </ul>
	15 <sup>th</sup> – 26 <sup>th</sup>	Train The Trainer Facilitation Skills	By the end of this course, you will be able to:  - Explain the concept of effective trainer for development  - Identify participatory training needs for performance  - Design and implement effective training activities  - Monitor and report training activities	<ul> <li>Capacity Development staff</li> <li>Development workers in NGO, CBO, and FBOs</li> <li>Staff working in Learning and Development units</li> <li>Community Facilitators</li> </ul>
October	$06^{\mathrm{th}}-17^{\mathrm{th}}$	Planning and Managing Retirement	By the end of this course, you will be able to:  - Design appropriate retirement schemes for staff members  - Manage satisfactory staff exit from the organisation  - Design comprehensive beneficial welfare schemes for staff  - Counsel staff for retirement plans  - Manage personal retirement well	<ul> <li>Human Resource Managers</li> <li>Employees nearing retirement</li> <li>Administrative managers</li> <li>Welfare managers in Public and Private organisations</li> <li>Labour law practitioners involved in labour matters</li> </ul>
	$20^{th}-31^{st}$	Advocacy and Lobbying Sills for Development	By the end of this course, you will be able to:  - Identify and champion an advocacy Agenda  - Design tools for effective advocacy and lobbying  - Appreciate the practical advocacy approaches for community causes  - Explain the Advocacy levels, tactics, roles and obligations.	<ul> <li>Community workers</li> <li>Social Activists</li> <li>Programme managers in NGO and CBOs</li> <li>Public policy officials</li> <li>Human Rights defenders</li> </ul>
November	$03^{\mathrm{rd}}-14^{\mathrm{th}}$	Competence Based Interviewing and Selection (CBIS) for Interviewees & Panel members	By the end of this course, you will be able to:  - Appreciate the general effective recruitment process  - Explain the keys to effective Interviewing & Selection  - Develop the tools for effective CBIS  - Practice CBIS as a Panelist	<ul> <li>Staff members involved in People         Management</li> <li>Staff members serving on Interview Panels</li> <li>Team leaders / Heads of Department</li> <li>Members of Service Commissions (in central and local government)</li> </ul>
	$17^{\mathrm{th}}-28^{\mathrm{th}}$	Diplomacy, Protocol, and protection (handling) VIPs skills.	By the end of this course, you will be able to:  - Appreciate the various types of, and situations requiring protocol & diplomacy  - Describe the various stages in Protocol (National and International)  - Explain the various tools, & emotional Intelligence required in diplomacy and protocol  - Share best practices in VIP protection  - Develop action plans for diplomacy, protocol and VIP protection.	<ul> <li>All careers planning to explore further career opportunities</li> <li>Young Careers completing university and other Tertiary institutions</li> <li>Individuals looking to change their career</li> <li>Imminent graduates in final years</li> </ul>



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December 101st - 12th	Report Writing Skills	By the end of this course, you will be able to:  - Explain the types, importance and approaches to report writing  - Write acceptable reports for donor funds and other readers  - Receive best practice techniques of report writing	<ul> <li>Programme managers</li> <li>Resource mobilization staff</li> <li>Business development experts</li> <li>Administrative managers</li> <li>Individuals involved in writing reports</li> </ul>
$15^{\rm th}-23^{\rm rd}$	Research Methods Coaching and Practice	By the end of this course, you will be able to:  - Identify Research problem and narrow it down to a researchable issue  - Effectively develop a research proposal  - Explain the Stages of a good research process  - Develop and use various research tools  - Collect, Analyse, discuss and present research data  - Write acceptable research reports	<ul> <li>Community workers dealing in surveys</li> <li>Researchers</li> <li>Students who may be too busy and wish to get hands-on coaching to be proficient in completing their research reports</li> </ul>

For inquiries, contact us via email <u>clare.mcdinternational@gmail.com</u>; or <u>mcdiinternational@gmail.com</u>; info@mcdinternational.net. You can also call our client service desk on +256(0) 772463138; +250(0) 785200633. If you are in Kenya, Tanzania or Rwanda, you can also reach us through the addresses indicated Website <u>www.mcdinternational.net</u> where you can also check our detailed activities and information on how we can serve you through customized consultancy services, Training, and Personalised Coaching & Mentoring.